

# « Internet and source critic »

## The Dahu

**Reliability** represents the confidence that a user can have in a piece of information.

### Research on a strange animal ... the dahu

**Work to be done** : - Create a presentation file on the dahu after having used the provided information (description of the animal, drawing, morals, place of work ...).

- Evaluate the sites used.

**Goals** : - Know how to determine if a website is trustworthy or not.

- Know how to look for elements in order to justify answers.

**Documents used:**

- A folder of photos of dahus
- Websites
- A video

<http://zwook.ecolevs.ch/zwook/documentation/courspowerpoint/ledahu-doc.pdf>

<http://www.cancoillotte.net/spip.php?article771>

<https://sites.google.com/site/zoocryptologie/home/le-dahu>

<http://desencyclopedie.wikia.com/wiki/Dahu>



### A few questions to think about :

#### WHO ?

Is it a personal website, one that belongs to an association, is it official, does it belong to a magazine?

Who is the author of the website (physical person or organisation) ?

If it is an article or a contribution, who is the author ?

What do we know about his/her diplomas ?

**WHAT ?**

What is the title of the site ?

What is the title of the page ?

**WHEN ?**

Is the page dated ?

If yes, give the date :

**WHERE ?**

Which country is concerned by the information given ?

**HOW ?**

Is the given information easy to read ? ?

Is it easy to understand ?

Does the given information rely on exterior references (figures, studies, reports, ...)? If so, which ones?

**WHY ?**

What is the goal of the author :

Inform, convince, sell, entertain ?

If it's to convince, which position is defended ? Why?

Which position is defended? Why ?

Judging from the previous answers, do you think the page contains reliable information?

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THE DAHU 20th June 2017

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## Report

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Class of 6e

The lesson is carried out in the computer room.

Some pupils (2 or 3) know that it is an imaginary creature but they don't say anything to the others.

Before the projection of the video, the teacher asks the pupils what they know about the dahu. It is mostly the pupils who know that it doesn't exist that give the answers :

It's a feline.

It's the colour of a fox.

It climbs very high.

It can hold its breath for 30 minutes.

It is endangered.

- **First, diffusion of a video**

After the projection, the teacher asks the pupils what they learnt about the dahu :

- It looks like a llama, an ibex
- Its legs are shorter on one side.
- It isn't very smart.
- You can't hunt it in Europe any more.

**Matthias**, a pupil who knows that the dahu doesn't exist, declares « **it's a fake** ». « It's something that the others want to make us believe in » adds another pupil, when I ask what a fake is.

Question : Who thinks that this animal exists ?

Those who know try to make the other pupils make a mistake by joining in with those who think he exists ...

**11 yes votes out of 21 pupils**

One pupil adds that he has eaten dahu !

The teacher then shows the internet links and a display of images to the pupils. Each pupil chooses one.

He/she must read it then think about how reliable it is.

« **Is this site really reliable ?** »

The teacher then asks the pupils to fill in the evaluation sheet of the website.

10 minutes before the end of the lesson, the library teacher goes through everything that the pupils have found.

One pupil who was working on a site dealing with cryptology gives the definition of this word : « **It's the science of imaginary animals** », so the dahu doesn't exist !

The same pupil also mentioned that on this site, it talks about Marsupilami and the 1st April. Second piece of proof that the dahu doesn't exist.

Two other pupils worked on Wikidia.

There is an advert on the same page : the pupil concludes that the site is commercial. The teacher informs the pupils that a commercial site has the aim of selling, which is not the case here.

**The teacher asks the same question : who thinks that this animal exists ?**

**5 yes replies out of 21 pupils**